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| **Student:** Colette |
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| **Topic:** That we should reward people who cycle or walk to work. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice explanation for why rewards are important! * Good adjustment to the loudness comment! * Good hand gestures!   Speaking time: 02:05.92, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you tell me how you would reward people; what might the rewards look like? * Try to make sure that you give me at least three reasons each for why people would definitely start cycling because of this policy! * Try to make sure to keep your volume consistently loud; your opponents struggle to hear you! * I like that you were explaining that the impact would be big; try to make sure that you are specific with what the impact is though! | |

| **Student:** Hasun |
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| **Topic:** That we should reward people who cycle or walk to work. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good strong start to the speech! * Good argument that the money could be used elsewhere! * Good response to the POI!   Speaking time: 03:40.86, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please make sure that you are using hand gestures! * I like the idea that the streets might get very crowded; try to make sure you tell me how this happens though. Also, what about places that are bigger than HK? * Try to make sure that you are telling me WHAT you would rather use the money on; this is important! It’s basically your main argument, so you gotta make sure to explain this. * Walking is tiring; was this really the most effective reason against this policy? Try to focus on real life affairs; for example, some countries are not safe! * Try to make sure that you don’t lose track of what you are saying; you need to write in a clearer way. | |

| **Student:** Selena |
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| **Topic:** That we should reward people who cycle or walk to work. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I think you are a lot more assertive today! * I like the logic about how much more popular walking/cycling gets! * You are a bit louder today! * Nice signposting!   Speaking time: 05:18.51, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you tell me why encouraging this is a good idea first; this could be because this helps fight climate change, etc! * Interesting idea that people are lazy to walk or bike to work; but why is it important or not okay to be lazy in this way? * You can’t say that people will just have to deal with it in response to the POI asking you about people who live far away!! Try to instead say that people who live far away don’t have to; besides, you are rewarding people, not forcing. * Try to make sure that it is not so obvious to the judge that you are looking at your script! * Try to make sure that you are giving me more than one impact; that said, you had a very good impact at first! (Re: Global warming and pollution.) | |

| **Student:** Jaden |
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| **Topic:** That we should reward people who cycle or walk to work. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very nice and loud tone! Good adjustment to the feedback. * Good eye contact!   Speaking time: 04:31.51, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I want you to try to make a hook that is not “imagine if..” I want you to try to give me a personal story! * I like the idea that the government could spend the money elsewhere or do other things; but where specifically? What would you like the government to do instead? * Try not to take too long of a pause between your arguments and content; it was a bit awkward! Keep the argument nice and flowing. * Try to make sure that you are telling me about how and why the government would become this poor just from rewarding people who cycle and walk; I don’t think it would be this expensive? | |

| **Student:** Davey |
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| **Topic:** That we should reward people who cycle or walk to work. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hand gestures! * Good eye contact! * Good adjustment to the volume feedback!   Speaking time: 04:31.74, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I want you to start your speech with a hook next time; I don’t want you to start your speech with “Uh so.” etc anymore! * I like the idea that the government will now invest in cycling routes, etc. Try to make sure to tell me why the government doesn’t exist right now first! This helps me understand the problem. * I like the idea that this could become a hobby; why is this a good idea you think? What happens when cycling and or walking becomes a widespread hobby? * For the rebuttal, you can try to point out that Jaden’s argument is not relevant - this is because a lot of what was said was not relevant to the topic! | |

| **Student:** Summer |
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| **Topic:** That we should reward people who cycle or walk to work. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! Good question. * I like the idea that the streets would be overcrowded with people! * Good signposting! I especially like that you were numbering your reasons etc. * Nice personal example!   Speaking time: 04:52.50, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the idea that we could probably fund other things like housing, etc. Try to explain why the government cannot fund both though? * Try to make sure that you are explaining why the situation is going to be as bad as you say; would this many people really come out to cause pedestrian jams? * Try to make sure that you are impacting and explaining why your impacts will happen; this is where mechanisation (today's lesson) comes in! Be sure to tell me how and why this happens. * Try to also bring up that there are other reasons to not walk and or cycle; like safety, etc! | |